

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** SANITIZATION PROCEDURES

**CODE NO. :** HSL122 **SEMESTER:** ONE

**PROGRAM:** HAIRSTYLING

**AUTHOR:** MIKE FARELLI

**DATE:** FALL2000 **PREVIOUS OUTLINE DATED:**

**APPROVED:**

\_\_\_\_\_  
**DEAN**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 2

**PREREQUISITE(S):**

**HOURS/WEEK:**

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*(705) 759-2554, Ext. 688*

**I. COURSE DESCRIPTION:**

This course is designed to provide the student with the necessary knowledge and an understanding that controlling infection and disease is an important part of the salon industry. You are responsible for performing services in a manner that will protect clients and yourself from disease. This unit will help you understand the cause of disease and to help you develop recommended sanitation procedures.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Understand that the theory of bacteriology is important to you as a hairstylist so that you can protect your own health and that of your client. You will be exposed to a variety of germs and microbes, so it is critical to learn methods of infection control.***

Potential Elements of the Performance:

- Describe bacteriology concepts
- Define bacteria
- List the various areas where bacteria can exist

2. ***Know that bacteria have distinct shapes that identify them, and you should know the different classes and what type of disease or infection they cause.***

Potential Elements of the Performance:

- List and describe the classifications of bacteria
- Describe how bacteria grow and reproduce
- Describe the relationship of bacteria to the spread of disease
- Define aids and provide a brief overview of aids

3. ***Understand that sanitation consists of measures used to promote public health and prevent the spread of infectious disease. As a hairstylist, you come into direct contact with a client's skin, scalp and hair. Understanding sanitary measures insures the protection of you and your client's health.***

Potential Elements of the Performance:

- Explain the importance of sanitation
- Define contamination
- Define decontamination

**III. TOPICS:**

1. Bacteriology
2. Decontamination and Infection Control
3. Sanitizing Procedures

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

- ✂ Milady's Standard Textbook of Cosmetology
- ✂ Milady's Standard Theory Workbook
- ✂ Milady's Standard Practical Workbook
- ✂ Prentice-Hall Textbook of Cosmetology
  
- ✂ Hairstyling Kid
- ✂ Hairstyling Uniform
  
- ✂ Large Binder, dividers; paper, pens, pencils

**V. EVALUATION PROCESS/GRADING SYSTEM:**

- 35% test/quizzes
- 15% projects
- 30% practical testing
- 20% final in school practical test

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	

NR                    Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

## VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.